

## Unit 13

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## Unit 14

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## Unit 16

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## Unit 17

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## Units 13–17

## Assessment

Each word in the box fits one of the spelling patterns or rules you have studied over the past five weeks. Read the unit descriptions. Then write each assessment word under the unit number it fits.

## Unit 13

1–5. The suffix **-ly** may be added to adjectives such as **urgent** to form adverbs.

## Unit 14

6–10. The suffixes **-able** and **-ible** may be added to base words or word roots to form adjectives.

## Unit 15

It is important to know the spelling of words that are frequently misspelled.

## Unit 16

11–17. A final consonant preceded by a single vowel is doubled when adding a suffix that begins with a vowel, except when the accent is on—or shifts to—the first syllable.

## Unit 17

18–20. The English language includes many words from Spanish. The Spanish spelling is sometimes retained.

Words for  
Assessment

defer

presentable

beautifully

enchilada

inedible

likely

preferring

referred

predictable

palomino

stirring

enormously

rapidly

guitarist

deferred

unforgivable

controllable

stirred

slightly

convertible

# Review

## Unit 13: Suffix: -ly

absolutely   fortunately   particular   necessarily   particularly  
immediately   accurately   readily   approximately   absolute

Write the spelling words that complete the paragraph.

On one 1. day last October, Mario wanted to try a new chocolate cake recipe. Mario 2. liked chocolate cake. Since he 3. had everything he needed, he began 4. after lunch. He knew he must measure each ingredient 5. in order to have good results. Although Mario did not 6. need two cakes, he made two anyway. Then he would be able to have a party. The two cakes would be enough for 7. twenty friends. When the cakes were ready, Mario thought they were 8. delicious. He thought his friends would 9. agree. These cakes would be the 10. top of Mario's baking career.

## Unit 14: Suffix: -able, -ible

uncomfortable   eligible   permissible   remarkable   unmistakable  
considerable   recognizable   suitable   noticeable   disagreeable

Write the spelling word that is formed from each of these words.

- |              |            |
|--------------|------------|
| 11. comfort  | 14. remark |
| 12. consider | 15. notice |
| 13. mistake  | 16. suit   |

Write a spelling word for each clue.

- |                       |                       |
|-----------------------|-----------------------|
| 17. unpleasant        | 19. qualified; worthy |
| 18. easily identified | 20. allowable         |

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### Unit 14

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# Review

## Unit 15

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## Unit 16

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## Unit 15: Frequently Misspelled Words

breathe

usually

vacuum

actual

variety

coupon

maneuver

curiosity

peculiar

courtesy

Write a spelling word to complete each analogy.

1. Mouth is to **taste** as nose is to \_\_\_\_.

2. Unnecessary is to **necessary** as **unusually** is to \_\_\_\_.

3. Really is to **real** as **actually** is to \_\_\_\_.

4. Push is to **shove** as **move** is to \_\_\_\_.

5. Cotton is to **shirt** as **paper** is to \_\_\_\_.

6. Wonderful is to **marvelous** as **strange** is to \_\_\_\_.

7. Type is to **keyboard** as **clean** is to \_\_\_\_.

8. Thoughtfulness is to **consideration** as **politeness** is to \_\_\_\_.

9. Generous is to **generosity** as **curious** is to \_\_\_\_.

10. Heavy is to **light** as **sameness** is to \_\_\_\_.

## Unit 16: Adding Suffixes That Change Stress

occur

preference

infer

occurrence

prefer

conference

preferred

occurred

confer

inferred

Write the spelling words that fit each sentence.

11–12. We will \_\_\_\_ at the 10:00 a.m. \_\_\_\_.

13–14. The agent entered my seating \_\_\_\_\_. I have always \_\_\_\_\_ to sit on the aisle.

15–16. As a daily \_\_\_\_\_, we used to watch the programs that \_\_\_\_\_ between 4:30 and 5:30 p.m.

17–18. Did it ever \_\_\_\_\_ to you that I \_\_\_\_\_ not to be disturbed while I study?

19–20. Shall I \_\_\_\_\_ from the pleased look on your face that you have \_\_\_\_\_ the correct answer?

## Unit 17: Words From Spanish

avocado  
sierrastampede  
tornadocafeteria  
fiestarodeo  
mosquitomustang  
canyon

Write the spelling word that replaces each underlined word or words.

1. An annoying insect buzzed around noisily.
2. That is a beautiful wild horse.
3. The building was blown down in the storm.
4. My salad includes sliced fruit.
5. Rusty will rope a horse in the western show.
6. Thunder echoed through the gorge.
7. Everyone had a great time at the festival.
8. We will get to camp in the high rugged mountains.
9. What's for lunch today in the lunchroom?
10. We were afraid that the cattle would suddenly rush.

## Unit 17

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## Spelling Study Strategy

## Spelling Tic-Tac-Toe

Practicing spelling words can be fun if you make it into a game. Play this game with a partner.

1. Both you and your partner write a list of spelling words. Trade lists.
2. Draw a tic-tac-toe board on a piece of paper. Decide who will use **O** and who will use **X**.
3. Ask your partner to call the first word on your spelling list to you. Spell it aloud. If you spell it correctly, make an **X** or an **O** on the tic-tac-toe board. If you misspell the word, ask your partner to spell it aloud for you. You miss your turn.
4. Now you call a word from your partner's spelling list.
5. Keep playing until one of you makes tic-tac-toe. Keep starting over until you both have practiced all your spelling words.



# Standardized Test Practice

**Directions:** Read the introduction and the passage that follows. Then read each question and fill in the correct answer on your answer sheet.

1. His manuever was the actual cause of the accident.

What change, if any, should be made to these sentences?

- (A) Change manuever to *maneuver*
- (B) Change actual to *actuel*
- (C) Change accident to *acident*
- (D) Make no change

2. Hiking in the sierra requires considerable strength and a curiosity about nature and adventure.

Which word in the sentence is spelled incorrectly?

- (A) sierra
- (B) considerable
- (C) curiosity
- (D) nature

3. You are eligible to win a remarkable prize. This chance doesn't occur every day!

Which word in the sentences is spelled incorrectly?

- (A) eligible
- (B) remarkable
- (C) occur
- (D) every day

4. The boys usually prefer to eat in the cafeteria.

What change, if any, should be made to this sentence?

- (A) Change usually to *usually*
- (B) Change prefer to *preferr*
- (C) Change cafeteria to *cafiteria*
- (D) Make no change

5. Read the following list of alphabetized words.

particular  
peculiar  
permissible  
prefer  
preferring

The word **preference** should follow the word

- (A) peculiar
- (B) permissible
- (C) prefer
- (D) preferring

6. As you hike higher into the sierra, it can become uncomfortable and hard to breath.

What change, if any, should be made to this sentence?

- (A) Change sierra to *siera*
- (B) Change uncomfortable to *uncomfortible*
- (C) Change breath to *breathe*
- (D) Make no change

7. Read the following list of alphabetized words.

canyon  
confer  
conference  
coupon  
curiosity

The word **courtesy** should follow the word

- (A) canyon
- (B) conference
- (C) coupon
- (D) curiosity

8. Nanny is recognizable by her peculiar laugh. Its similarity to the bray of a burro is unmistakable.

Which word in the sentences is spelled incorrectly?

- (A) recognizable
- (B) peculiar
- (C) burro
- (D) unmistakable

9. The tornado caused absolute destruction. Fourtunately, everyone survived.

What change, if any, should be made to these sentences?

- (A) Change tornado to *toronado*
- (B) Change absolute to *abselute*
- (C) Change destruction to *distruction*
- (D) Change Fourtunately to *Fortunately*

10. The coupon offered a considerable discount, particularly for a variaty of electronic devices, such as mp3 players and PDAs.

Which word in the sentence is spelled incorrectly?

- (A) coupon
- (B) considerable
- (C) particularly
- (D) variaty

11. Immediately after the rodeo, aproximately 4,000 people rushed to the exit. It was like a human stampede!

What change, if any, should be made to these sentences?

- (A) Change Immediately to *Imediately*
- (B) Change rodeo to *roadeo*
- (C) Change aproximately to *approximately*
- (D) Change stampede to *stampeed*

12. The housekeeper said, "I prefer this particular vacuum cleaner."

Which word in the sentence is spelled incorrectly?

- (A) housekeeper
- (B) prefer
- (C) particular
- (D) vaccuum

13. Which of the following words is spelled incorrectly?

- (A) noticable
- (B) avocado
- (C) courtesy
- (D) fiesta

14. Jessie accurately infered from her reading that Mr. Collins was not a suitable husband for Elizabeth.

What change, if any, should be made to this sentence?

- (A) Change accurately to *acurately*
- (B) Change infered to *inferred*
- (C) Change suitable to *suiteable*
- (D) Make no change

15. Gravity is only noticeable in the fall. Do you think my joke is silly or absolutly hilarious?

Which word in the sentences is spelled incorrectly?

- (A) Gravity
- (B) noticeable
- (C) absolutly
- (D) hilarious





# Writer's Workshop

## Enrichment

### Grammar, Usage, and Mechanics

#### Identifying Modifiers: Adjectives

An **adjective** is a word that modifies a noun or pronoun. Some adjectives tell what kind. Others, such as **many** and **few**, tell how many. The adjectives **this**, **that**, **these**, and **those** tell which ones. The articles **a**, **an**, and **the** are also adjectives.

**These** **twenty** contestants will compete for **the** **grand** prize.

**The** **clever** leader showed **remarkable** courage.

**Some** poets use **unexpected** rhymes.

#### Practice Activity

A. Decide which boldfaced word is an adjective. Then write the word.

1. We **calmly** endured an **uncomfortable** silence.
2. Douye showed his **considerable** skill as he **vaulted** over the pole.
3. We thought the **movie** had a **peculiar** ending.
4. There isn't any **noticeable** difference **between** the positions of the two candidates.
5. Nellima **usually** finds a **suitable** solution.
6. Let's share this **delicious** **avocado**.
7. **She** is from the **great** state of Texas.
8. Her **enormous** smile made **everyone** happy.
9. What is the **approximate** distance **between** rows?
10. Ms. Pullon **needs** an **immediate** response.

B. Write the noun that is modified by the underlined adjective.

11. We took many pictures of the beautiful canyon.
12. Because of meteorological instruments, a tornado is predictable.
13. The wild mustang raced across the mesa.
14. That vacuum is suitable for commercial use.
15. The chicken enchilada she fixed is inedible.

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## The Writing Process: Informative/Explanatory

### Writing an E-mail

#### PREWRITING

E-mail is a convenient way to communicate with people all over the world. Some people have key pals, or electronic pen pals. E-mailing a key pal in another country is a great way to learn about another culture. You can find facts and details about other countries or cultures at the library or on the Internet at sites such as the Internet Public Library KidSpace ([www.ipl.org/div/kidspace](http://www.ipl.org/div/kidspace)). As you think about your e-mail, write a list of questions you would like to ask your key pal. Ask your teacher to help you find someone to e-mail your questions to.

#### DRAFTING

Use your questions to write the e-mail. List your questions so they are easy to read. Use the proper Netiquette, such as typing a clear subject line, avoiding special type features, and including a detailed salutation (full name and e-mail address). Use as many spelling words as possible.

#### REVISING

When you have finished your first draft, read your e-mail from beginning to end. Check to see if you have included the correct e-mail address. Did you use the proper Netiquette? Did you include all of your questions? Now write your final draft.

#### EDITING

Print out a hard copy and use the editing checklist to proofread your e-mail. Be sure to use proofreading marks when you make corrections. Circle three words you are unsure about and check their spelling in a dictionary.

#### PUBLISHING

Send your e-mail to your key pal. When you receive a response, share it with your class.

#### EDITING CHECKLIST

##### Spelling

- ✓ Circle words that contain the spelling patterns and rules learned in Units 13–17.
- ✓ Check the circled words in a print or online dictionary.
- ✓ Check for other spelling errors.

##### Capital Letters

- ✓ Capitalize important words in the subject line.
- ✓ Capitalize the first word in each sentence.
- ✓ Capitalize proper nouns.

##### Punctuation

- ✓ End each sentence with the correct punctuation.
- ✓ Use commas, apostrophes, and quotation marks correctly.

##### Grammar, Usage, and Mechanics

- ✓ Use adjectives correctly to make sentences more interesting.